Bioinformatics Training Using Cloud Based Computing

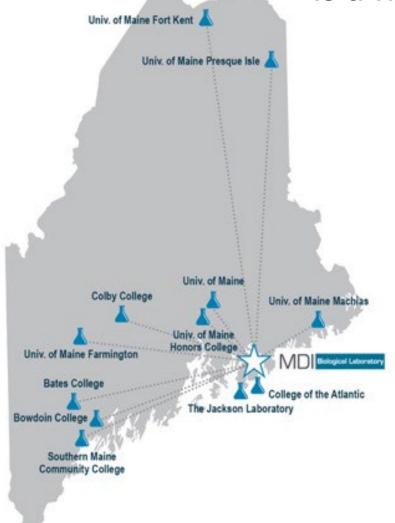
Benjamin King

Co-Director, Maine INBRE Bioinformatics Core

Assistant Professor of Bioinformatics, University of Maine



Bioinformatics Research Training and Workforce Development is a Major Focus of Maine INBRE



Statewide Collaboration

Support Research Investigators

Undergraduate Short Courses

Bioinformatics Scholars Program

Regional and National Collaboration

Bioinformatics Workshops and Courses

MINOLTA: Maine INBRE Non-model Organism Transcriptome Analysis Workshop

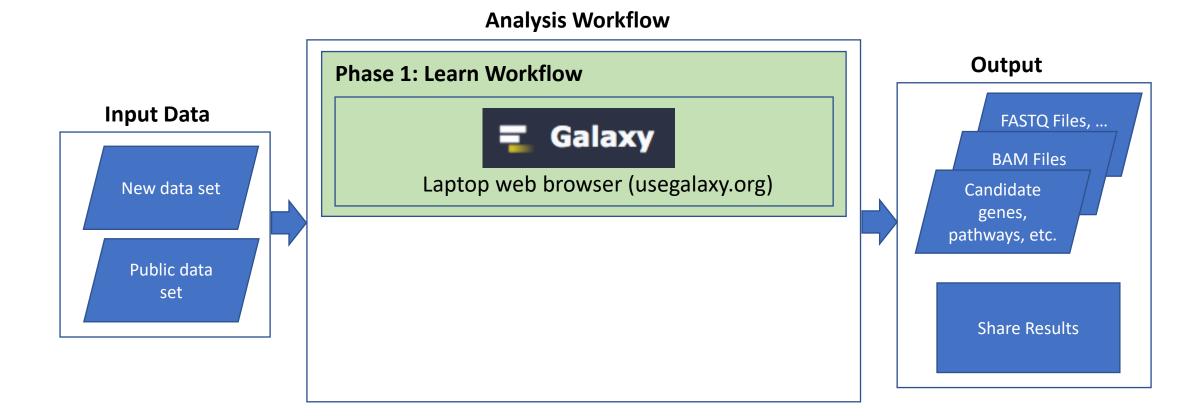
Applied Bioinformatics Course

Bioinformatics Train-The-Trainer Course

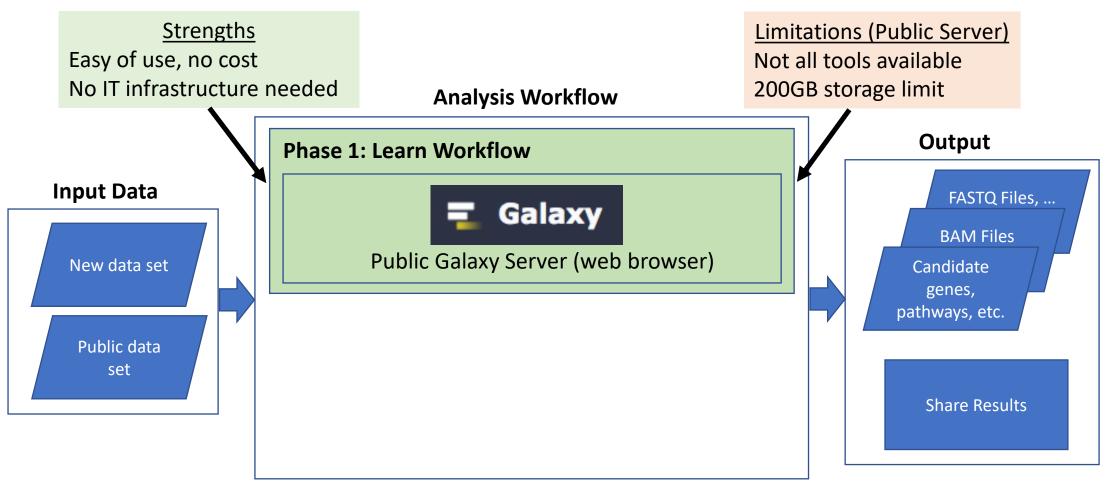


North East Bioinformatics Collaborative

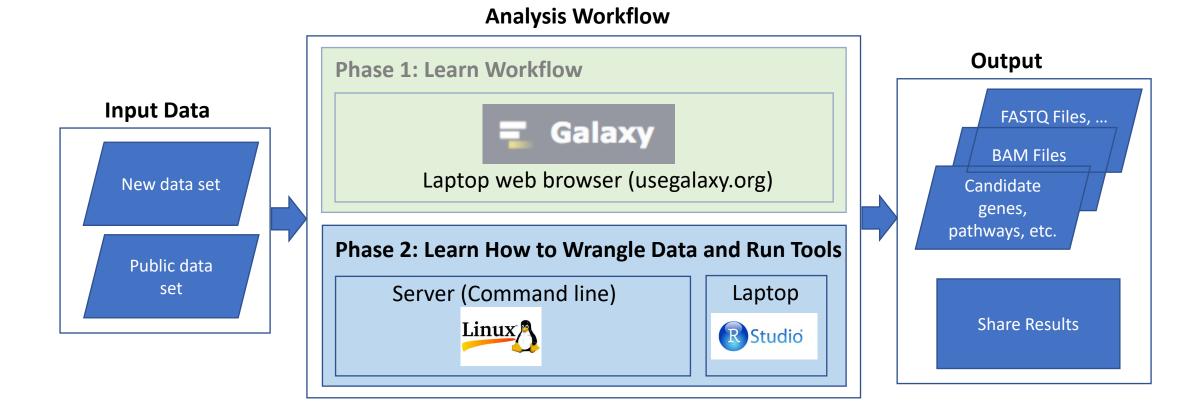




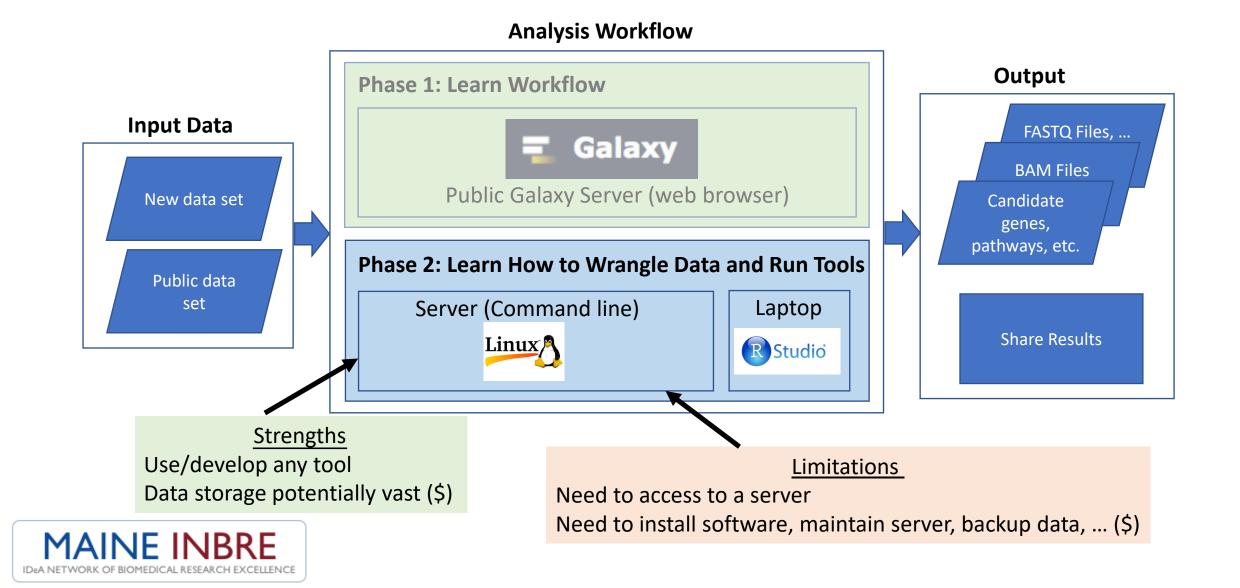




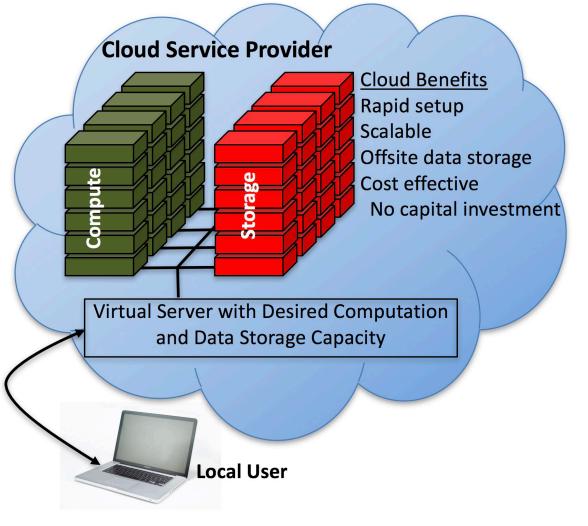


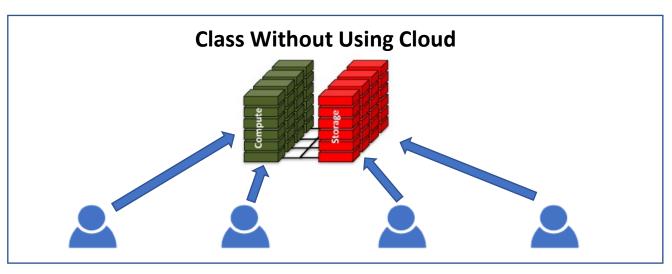


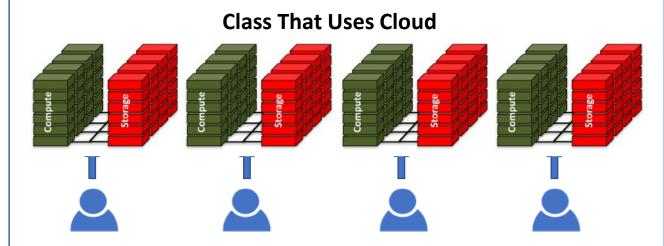




Reusable Cloud-Based Bioinformatics Analysis Environments Can Enhance Bioinformatics Research and Training

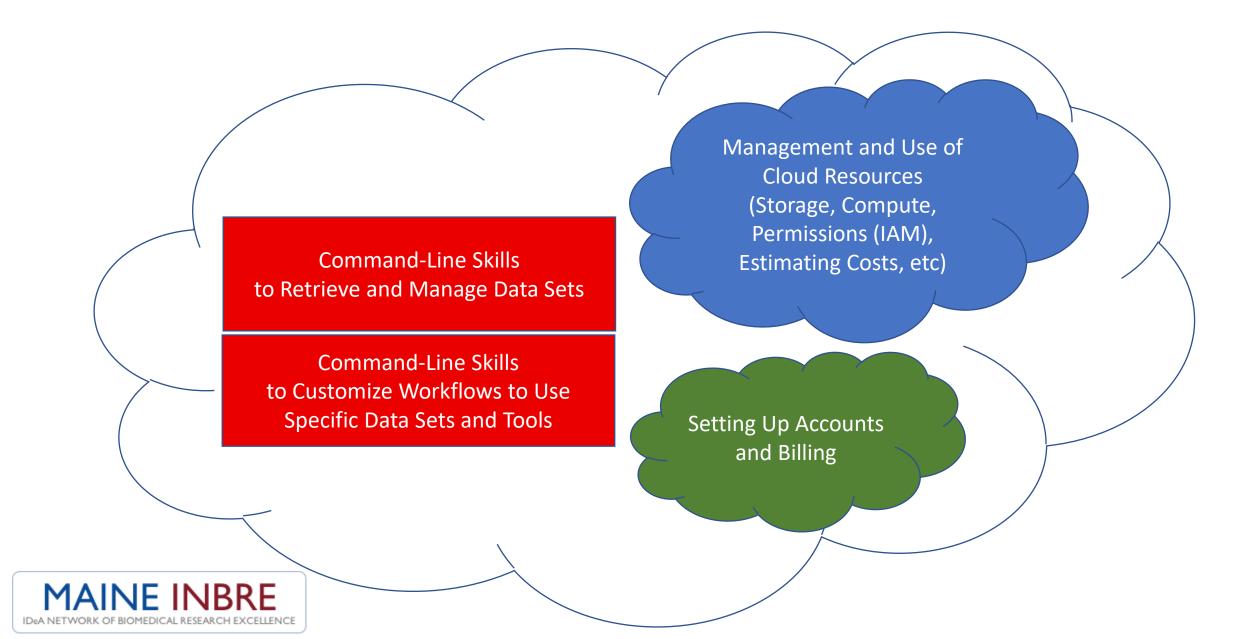




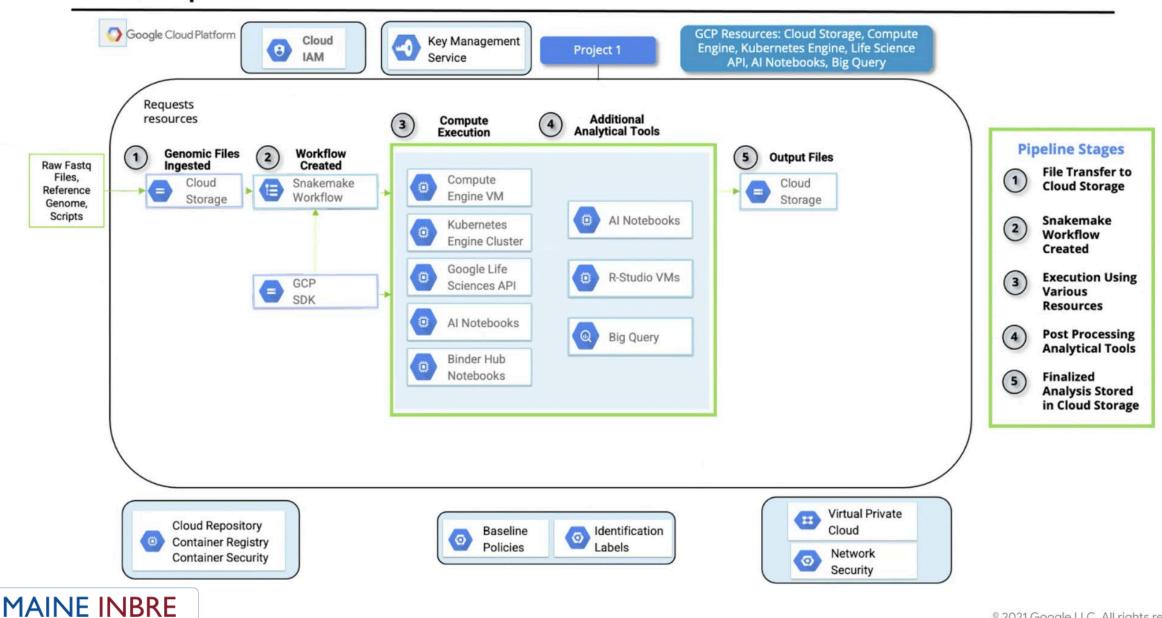




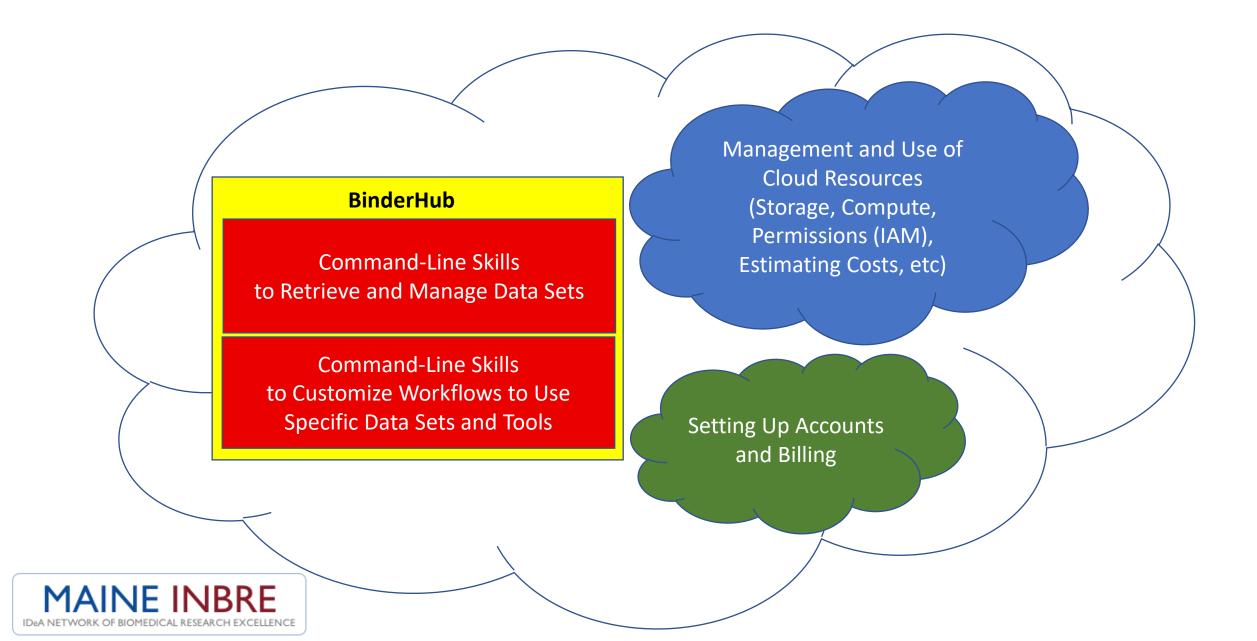
Skills Needed to Effectively Use Cloud Computing



RNA Seq Architecture on GCP



BinderHub Facilitates Training



RNA Sequencing Analysis Training Modules in Development

How to Upload and Access Data in the Cloud How to Implement a RNA-Seq Analysis Workflow in the Cloud

Command-Line Training

Learn how to run each step using a Notebook

Workflow Automation Training Using Snakemake

Learn how to run entire workflow using Snakemake with one command.

Basics of Cloud Computing (NIH STRIDES)

Training Resources

All materials will be shared on a public Github repository

Notebooks with step-by-step instructions, code, and demonstration data

Easy to run notebooks using Binder

Provides free access to a small virtual machine

Training videos (under development)

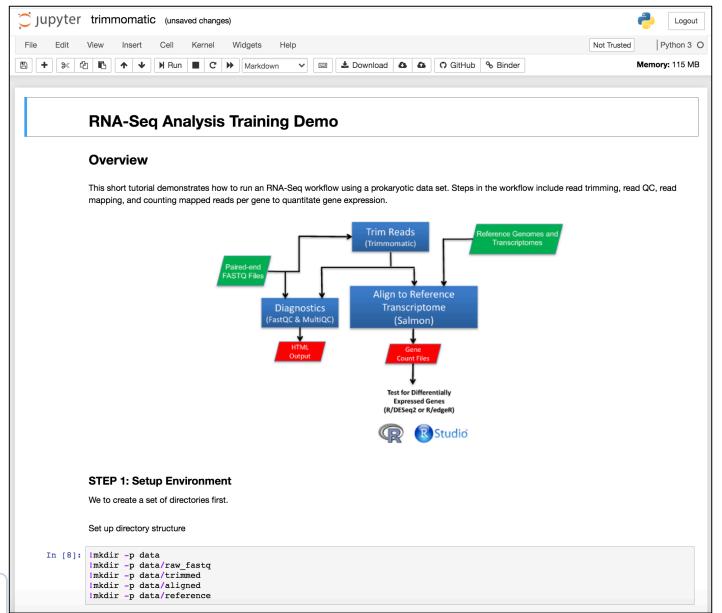


How Training Modules Will Advance Biomedical Data Science Research Training

Biomedical Data Science Training Support Maine INBRE Investigators Incorporate into existing courses: Undergraduate & graduate Gene expression (RNA-Seq) **Short courses at MDI Biological Lab** Transcriptome assembly and Maine, other IDeA states, and beyond annotation **Individualized mentoring of students** and faculty Genetic regulation (ATAC-Seq, ChIP-Seq, etc) **Develop additional modules based** Metagenomics on needs of researchers e.g., 16S Metagenomics analysis



Live Demo





Acknowledgements







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